Armadale SHS is committed to providing a high standard of public education. This plan articulates our agreed vision, values, focus areas and important targets.

The strategic plan recognises our schools strengths while establishing focus areas for improvement.

Working together with the same goals and purpose is the foundation for school improvement. This Strategic Plan will direct whole school operational planning, learning area planning and individual teacher planning for the next 3 years. The whole school targets will enable us to monitor our successes along the way.
INCLUSIVITY
We value inclusion as a basic right for all. Explicit, innovative and collaborative approaches encourage all students to aspire for excellence.

RESPECT
We value every individual’s right to be treated with respect.

RESILIENCE
We value resilience and encourage everyone to embrace change, be flexible, bounce back and persevere in learning.

COMMITMENT
We value commitment to all students and students’ ongoing commitment to be the very best they can be.

SUCCESS
We value the ability to set challenging goals with pathways to success.

Values
Together: We Aspire | We Strive | We Achieve
Learning at Armadale SHS is based around meaningful content and ongoing pedagogy. Accordingly, learning is
- relevant
- real world
- utilises interesting strategies
- enjoyable

Students and teachers have a right to succeed and be valued as individuals. Accordingly, teaching and learning is characterised by
- building relationships
- positive affirmations
- high expectations
- cooperative practices

Armadale SHS recognises the critical importance of ‘challenge’ in learning. Accordingly, teaching and learning emphasises
- social and interpersonal development
- raising expectations
- motivation to learn
Our three DRIVERS for this planning period are:

**LITERACY AND NUMERACY**

We will use student achievement data to plan a personalized approach to each individual’s learning, especially for students at risk of falling below NAPLAN National minimum standards.

Focus on essential literacy and numeracy skills and strengthen the teaching of reading, writing, spelling, grammar and number skills.

**BEHAVIOUR AND ATTENDANCE**

We will implement a school behaviour policy including strategies for prevention and intervention.

Provide support for teachers in classroom management skills and the management of students with disruptive behaviours.

Continue to implement the “Better attendance: Brighter futures” strategy to improve attendance.

**SCHOOL TONE**

We will maintain rigour with Whole School Pedagogy.

Share teacher expertise and advice to improve classroom practices.

Use online resources, including templates for planning.

Collaborate with Cecil Andrews SHS to enhance program offerings to our students.

Use increased flexibility to generate innovative education approaches to address local needs.
FOCUS AREAS

Whole of school operational plans, learning area plans and individual teacher’s plans will underpin these 3 Drivers for the current planning period.

Individual School Focus Areas are

- Instructional Leadership in data analysis
- Literacy
- Numeracy
- Behaviour Management
- Attendance
- Financial Resourcing
- Primary school connections
- ACP Collaboration
- IT management across school
- Independent Public School application
- CMS School Wide Pedagogy classroom engagement
WHOLE SCHOOL TARGETS

1. To continue 100% graduation.
2. To average 65% of the stable cohort above the National Minimum Benchmark.
3. To improve REGULAR ATTENDANCE By 10%.
4. All Teachers to be conversant and practising in Classroom Management Strategies and Instructional Strategies.
5. To improve positive behaviour reports by 20%.
STRATEGIC PLAN

Focus Areas

Key Tasks
Key tasks are determined by the needs of the school and will be planned term by term. Key Tasks are to be strategic, fluid and accountable.

School Accountability
School Review
Performance Management
Teacher Competency Framework
Self Reflection

On-going review and planning for improvement

Armadale Senior High School - Planning 2012 - 2014

Classrooms First Strategy
Focus 2012 Directions for Schools
Our Vision
Together
We Aspire
We Strive
We Achieve
Our Values
Inclusivity
Commitment
Respect
Success
Resilience

Literacy and Numeracy
Behaviour and Attendance
School Tone